

Anytime I'm on the
train, I would just
type it up

Commuter Students Using Technology

Maura A. Smale

New York City College of Technology

Mariana Regalado

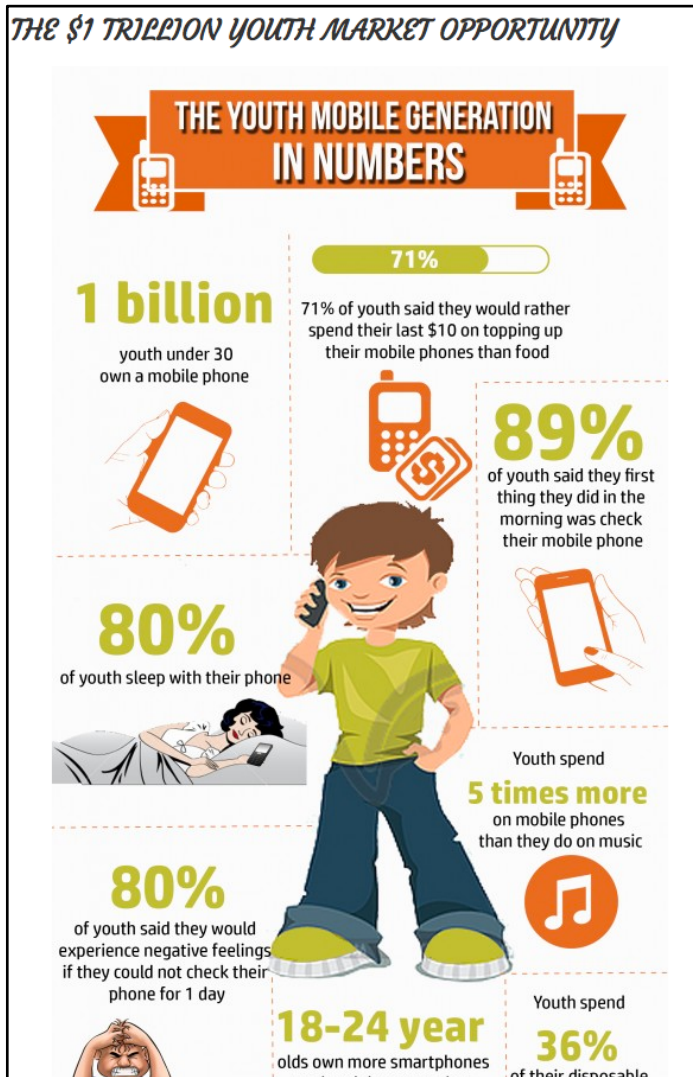
Brooklyn College

Symposium on Teaching and Learning with Technology

York College, CUNY | October 31, 2014

<http://yorksymposium.common.gc.cuny.edu/>

Students Use Technology!



The New York Times

September 27, 2013

Technology and the College Generation



Wired Campus

The latest on tech and education.

September 12, 2014 by Jeffrey R. Young

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Will the Next Classroom Disruption Be in 3-D? Facebook's Virtual-Reality Company Thinks So

The Washington Post

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WIRELESS EDGE

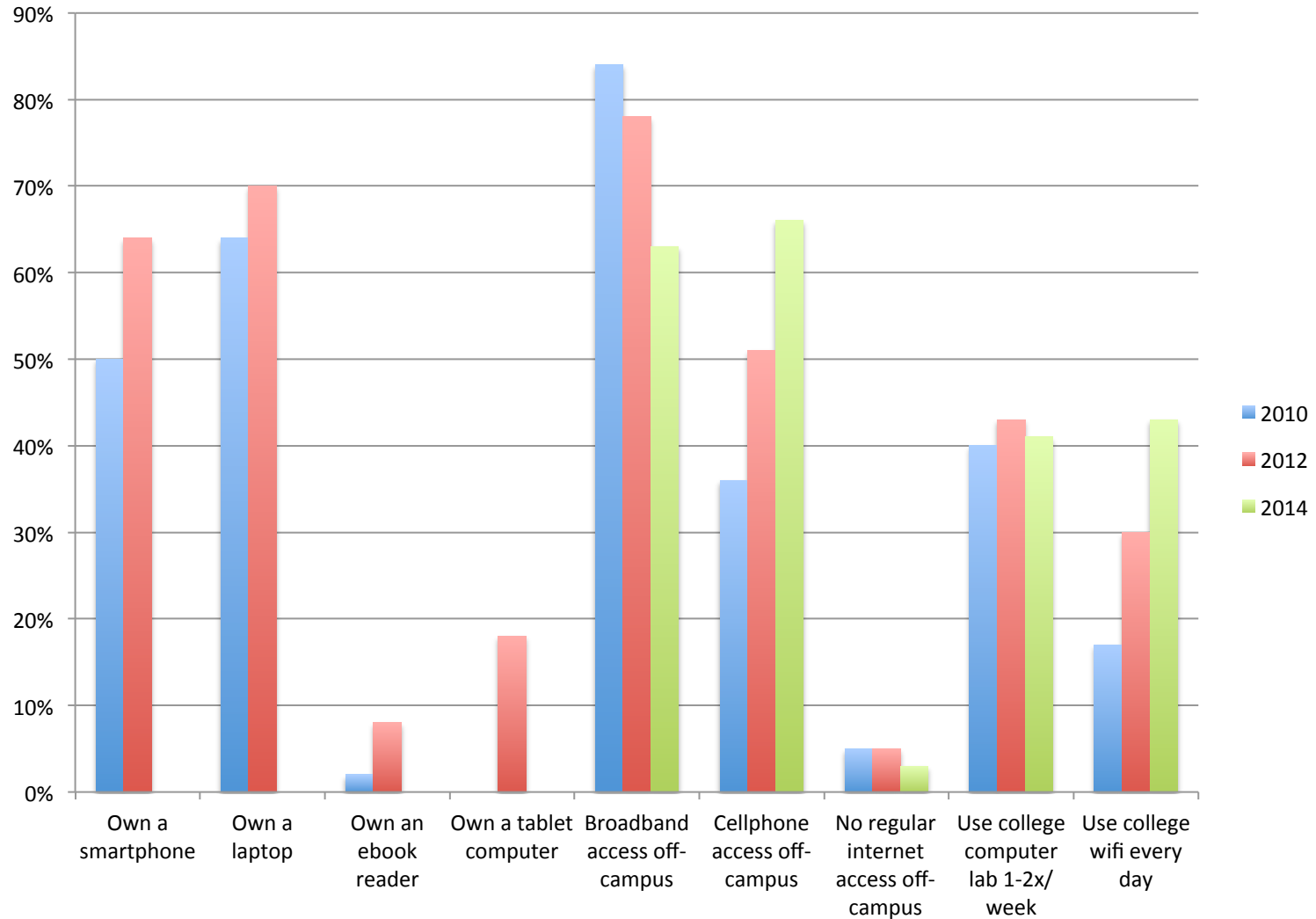
Answer Sheet

Why a leading professor of new media just banned technology use in class

YORK COLLEGE SYMPOSIUM ON TEACHING AND LEARNING WITH TECHNOLOGY 2014

Explore, Record and Share

Student Experience Survey



Born Digital?

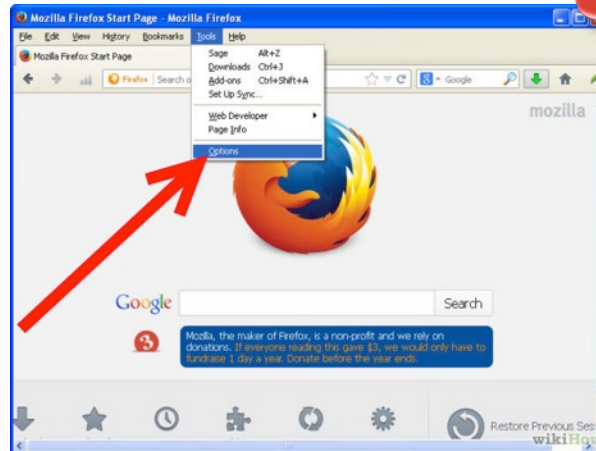


Proficiency Matters!



Eszter Hargittai
Web Use Project

<http://webuse.org/>



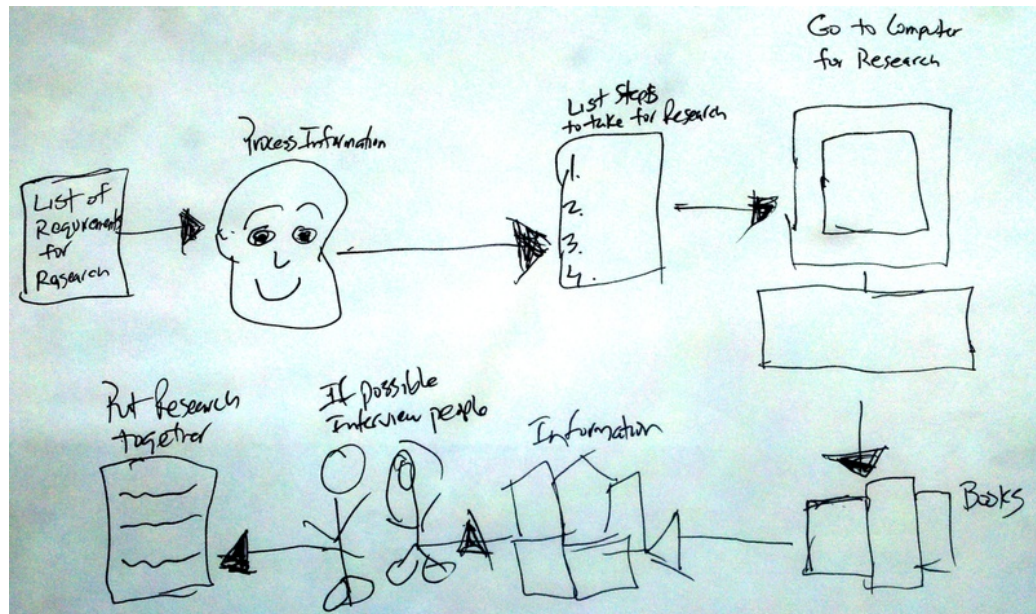
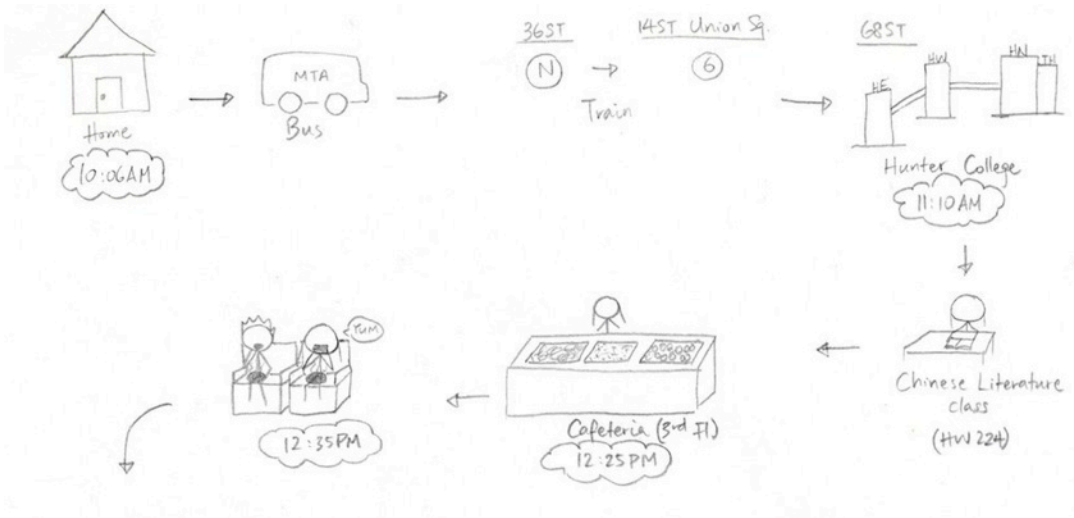
WORDPRESS

Undergraduate Scholarly Habits Ethnography Project



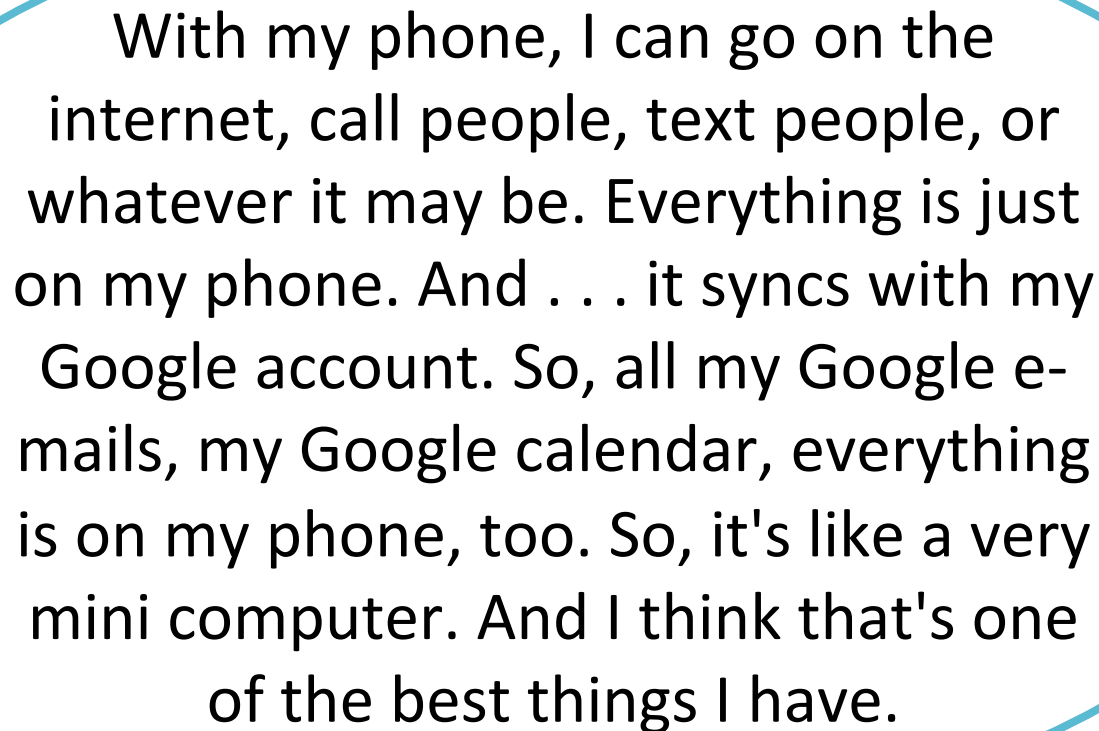
Qualitative interviews with ~180 students and ~60 faculty members explored . . .

- Where are students doing their academic work?
- Why do they choose those places? How do they make them work?
- What tools do they use or need?



What Technologies Do They Use?

Mobile Devices



With my phone, I can go on the internet, call people, text people, or whatever it may be. Everything is just on my phone. And . . . it syncs with my Google account. So, all my Google e-mails, my Google calendar, everything is on my phone, too. So, it's like a very mini computer. And I think that's one of the best things I have.

Cellphone/Smartphone Strategies



Cellphone/Smartphone Strategies



Computers on Campus



It says it's a 'Learning Resource Center' but in actuality it's a 'Hang Out With Your Friends and Look at Your Cousin's Wedding Pictures Center' . . . 'on Facebook.'

Student Resource Center

"We are Here to Serve You Better!"

TH 202



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THURS APRIL 28 2011

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STUDENT
RESOURCE
CENTER

LAB 2

- Computers
- Internet
- Printing
- Copying

LAB 1

- Computers
- Internet
- Printing
- Copying

LOUNGE

- Microwaves
- Games
- TV
- Video Games

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Laptops for Commuters?

Maybe once a week.
Because it's heavy.
Plus my books. It's
heavy. It kills my back.
Because I'm in school
from 11:00 until 8:30.



Computers at Home

The main computer is in the living room, . . . you know, it's kinda big, so . . . yeah. It's appropriate in the living room.



Technology for Academic Work



Ereaders for Academic Reading



Doing Research Online

Trying to navigate the CUNY website, which did run me into about 2 or 3 hours worth of a headache, followed by another 15 minutes on Google, where immediately it was the first link.



Using Quality Information



Let me see, what I would change? [. . .]
Oh, I would probably not go to Google and find stuff. Because sometimes the sources are not that great.

File Sharing for Course Texts

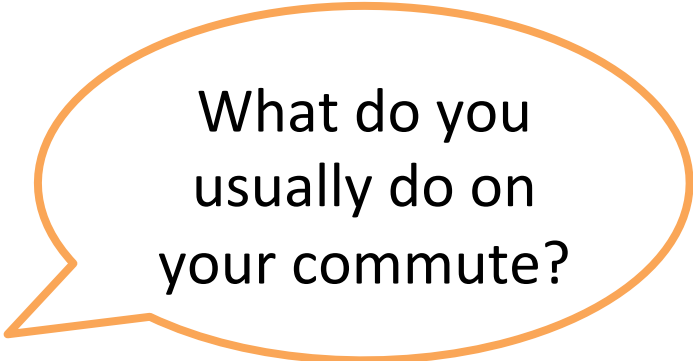
I got home, started on my laptop and started up some torrents for some PDF books that I needed, 'cause yeah, as much as this library is well equipped with computers and stuff, it's fairly limited in what you can do with them. Like, certain things, it's just more comfortable to do at home.



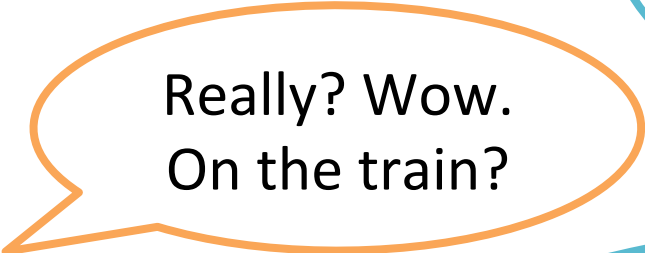
Smartphones for Schoolwork



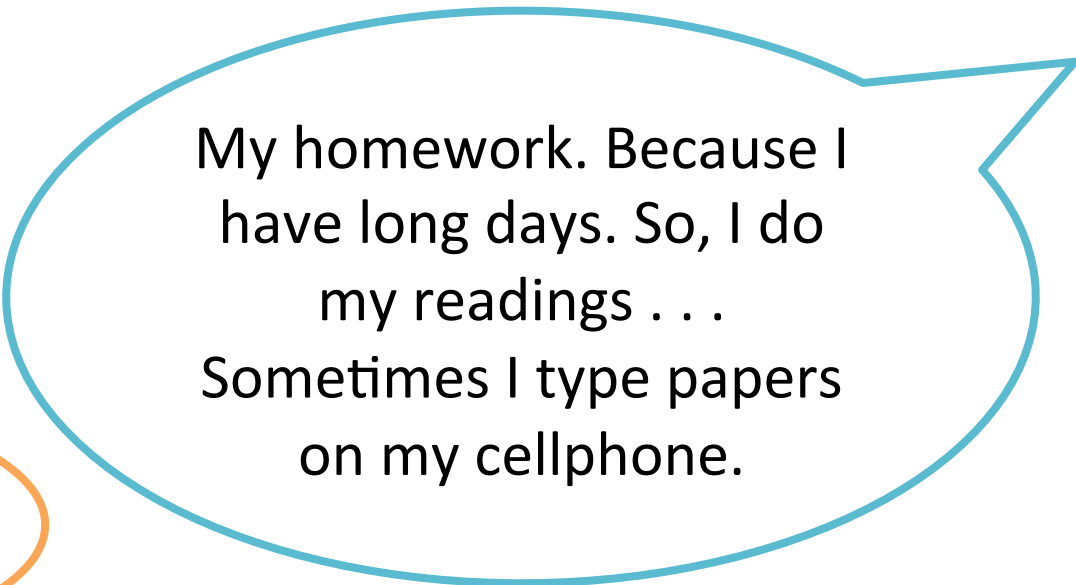
I can download stuff off my phone, as well as do reading on the train. That helps me a LOT.... Being on the train takes that time for you to just do what you have to do so when you get home you can do other things.



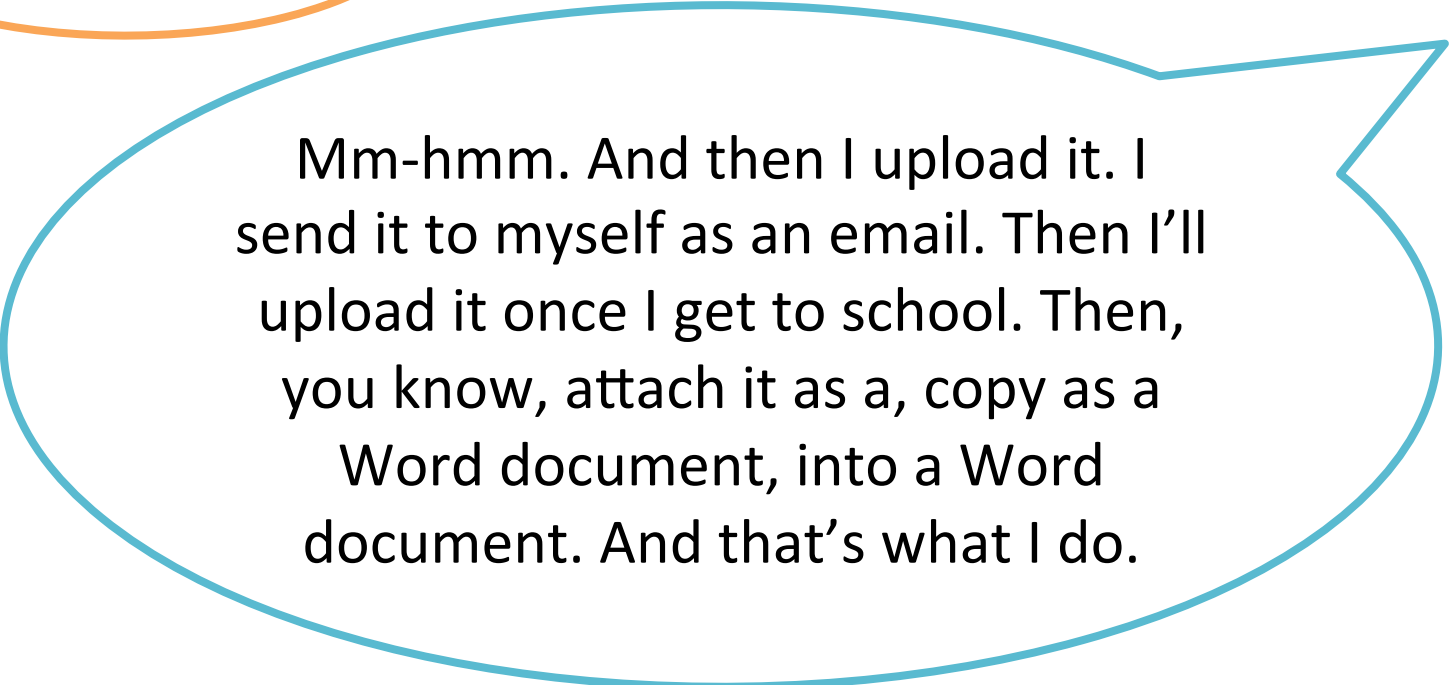
What do you usually do on your commute?



Really? Wow. On the train?

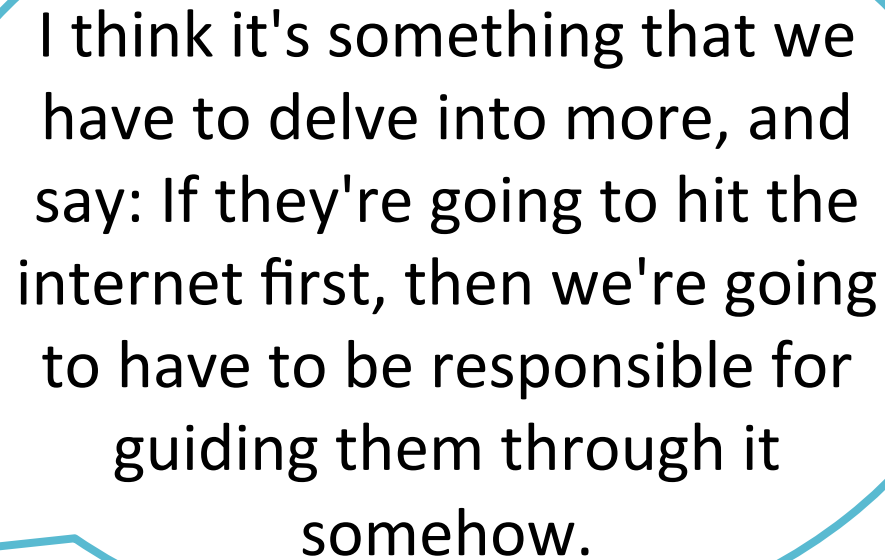


My homework. Because I have long days. So, I do my readings . . . Sometimes I type papers on my cellphone.



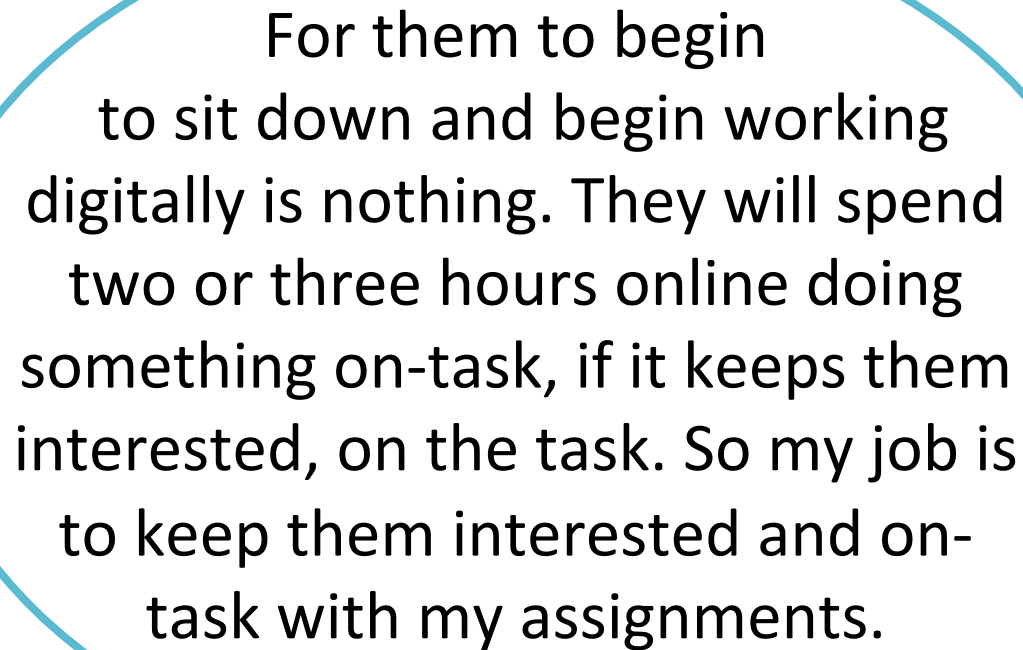
Mm-hmm. And then I upload it. I send it to myself as an email. Then I'll upload it once I get to school. Then, you know, attach it as a, copy as a Word document, into a Word document. And that's what I do.

Faculty Insights



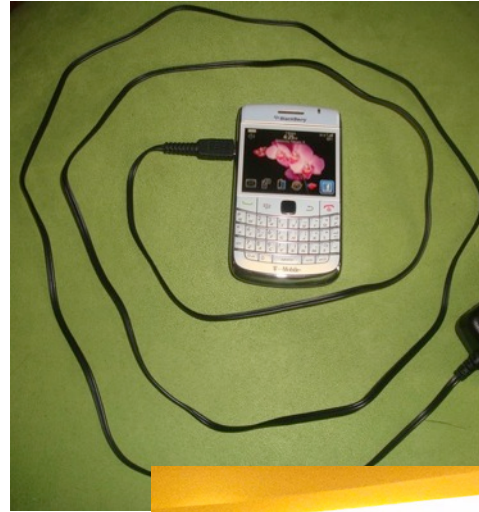
I think it's something that we have to delve into more, and say: If they're going to hit the internet first, then we're going to have to be responsible for guiding them through it somehow.

Faculty Insights

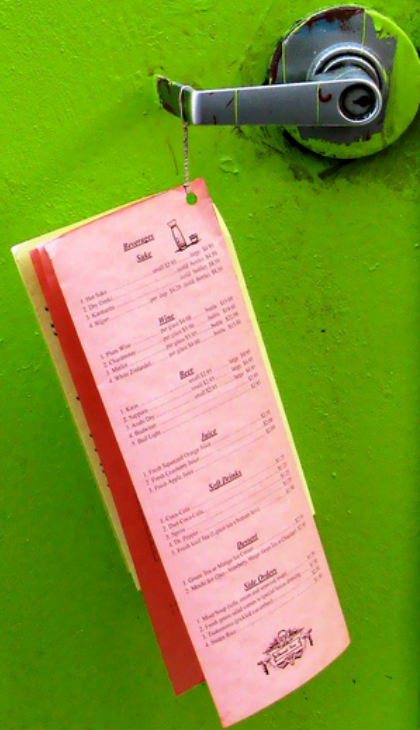


For them to begin to sit down and begin working digitally is nothing. They will spend two or three hours online doing something on-task, if it keeps them interested, on the task. So my job is to keep them interested and on-task with my assignments.

What Can We Do?



**THANK
YOU!**



Questions?

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